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<b>Position Title:</b>	Senior Lecturer in Clinical Dentistry
<b>Position Classification:</b>	LVL C
<b>Position Number:</b>	TBC
<b>Faculty/Office:</b>	Faculty of Health and Medical Sciences
<b>School /Section:</b>	Dentistry
<b>Supervisor Title:</b>	Divisional Head, Oral Restorative and Rehabilitative Sciences
<b>Supervisor Position Number:</b>	316660

### **About the University**

Over 100 years ago, The University of Western Australia was founded with the aim of advancing the welfare and prosperity of its community.

UWA has risen to changing social and economic challenges, while achieving international standards, educating world-class graduates, producing ground breaking research and engaging in our community.

Delivering practical benefits to the community has always been at our core. We do this through the creation and sharing of knowledge, to foster a deeper understanding of our subject, ourselves and the world around us. That's because we believe that understanding is the key to a better future. Through understanding comes progress and through progress we can help create a better future for all.

UWA is already ranked in the top 1% of the world's universities, but our goal is to be recognised as one of the world's top 50, for education as well as research.

The University of Western Australia has an international reputation for excellence and enterprise and has been rated as one of the best comprehensive universities in Australia. It is one of the country's leading research institutions as demonstrated by our Nobel Laureate and is the only WA member of the prestigious "Group of Eight" research universities.

The University is undergoing a period of transformational change to gain greater efficiencies, improve value, services and satisfaction. In this period of change the University remains focussed on being a world leader. The attraction and retention of the world's best employees is critical to achieving the University's strategic aim of being in the top 50 universities by 2050.

### **Vision and Values**

The University of Western Australia vision is achieving international excellence.

Its core values underpinning our activities are a commitment to:

- A high performance culture designed to achieve international excellence
- Academic freedom to encourage staff and students to engage in the open exchange of ideas and thought
- Continuous improvement through self-examination and external review
- Fostering the values of openness, honesty, tolerance, fairness, trust and responsibility in social, moral and academic matters
- Transparency in decision making and accountability
- Equity and merit as the fundamental principles for the achievement of the full potential of all staff and students

All staff are expected to comply with the Code of Ethics and the University's Code of Conduct and demonstrate a commitment to its Equity and Diversity and Safety principles and the General Capabilities of personal effectiveness, working collaboratively and demonstrating a focus on results. Details of the University policies on these can be accessed at [http://www.hr.uwa.edu.au/publications/code\\_of\\_ethics](http://www.hr.uwa.edu.au/publications/code_of_ethics), <http://www.equity.uwa.edu.au> and <http://www.safety.uwa.edu.au/policies>.

A Commencing Professional Development Review should be completed within six months of commencement please discuss with your supervisor who is responsible for undertaking the review.

## About the work area

The UWA Dental School is a contemporary, progressive, innovative and vibrant centre of excellence in dentistry. It is composed of three academic units and the Oral Health Centre of Western Australia (OHCWA). Our mission is to achieve excellence in dental education, research and oral health care to the benefit of our local community and the advancement of dentistry globally. This is achieved by highly qualified academics and staff, interacting with dedicated and engaged students, in state-of-the-art facilities, with up-to-date equipment and technology.

OHCWA is a partnership between The University of Western Australia and the Department of Health of Western Australia, and is the primary focus for oral health education, research and specialist care delivery in Western Australia. It treats approximately 15,000 patients a year and delivers a range of clinical and technical training programmes. OHCWA is located on the QEII campus adjacent to the new Perth Children's.

## Organisation chart



## Role statement

The primary purpose of the position is to contribute to the didactic, clinical and laboratory teaching in clinical dentistry to Doctor of Dental Medicine graduate and Doctor of Clinical Dentistry postgraduate students. You will also provide dental treatment to patients at OHCWA, and undertake high quality research in a relevant dental specialist discipline.

## Key responsibilities

- Contribute to the DMD in clinical dentistry as a specialist in either prosthodontics, endodontics, periodontics, special needs dentistry or paediatric dentistry through education, research and clinical service delivery.
- Participate in teaching and clinical instruction to DMD students in Comprehensive Oral Care clinics.
- Participate in clinical/laboratory research in clinical dentistry in either prosthodontics, endodontics, periodontics, special needs dentistry or paediatric dentistry.
- Provide comprehensive dental clinical services at OHCWA in either prosthodontics, endodontics, periodontics, special needs dentistry, or paediatric dentistry.
- Participate in the development and implementation of OHCWA's clinical management strategies and programs.
- Serve the School and Centre on relevant committees.
- Other duties as directed.

## Specific work capabilities (selection criteria)

The University is seeking an individual who can demonstrate their achievements as a dental academic and clinical practitioner, and can provide high level input in the School's graduate DMD program.

The appointment offers a unique opportunity for a dental academic to develop innovative learning opportunities for DMD students in comprehensive oral care and pursue cutting edge research including educational research. The successful candidate will be expected to contribute to the DMD in clinical dentistry through education, research and clinical service delivery.

Applicants should provide evidence of their achievements in each of the areas listed below.

## **Qualifications**

### Essential

- Dental qualification registrable with the Dental Board of Australia
- Advanced training to the level of a dental specialist (MDS or DClinDent) in a clinical dentistry discipline (either prosthodontics, endodontics, periodontics, special needs dentistry or paediatric dentistry) registrable with the Dental Board of Australia
- Peer recognition in the form of fellowships from academies or colleges such as Royal Australasian College of Dental Surgeons, and/or invited presentations at international meetings
- Demonstrated extensive knowledge, clinical experience, skills and judgement in the practice of clinical dentistry or hospital dentistry
- PhD or equivalent research higher degree

## **Experience**

### Essential

- Current or recent clinical practice as a dental specialist in either prosthodontics, endodontics, periodontics, special needs dentistry or paediatric dentistry with a clear understanding of the clinical environment
- Clinical experience across a range of settings in private, hospital and university environments
- Demonstrated excellence and leadership in dental research, with a significant impact in the field of expertise. Evidence could include major highly cited peer reviewed publications, other citation metrics, competitive research grants, paid invitations to speak at major relevant research conferences, graduated research higher degree students developing into major academic roles or other similar evidence
- High level of organisational skills and management of administrative tasks including program coordination in a dental school setting

## **Commitment to teaching and curriculum development**

### Essential

- Initiate high quality curriculum development
- Demonstrated ability to deliver excellence in high quality undergraduate and postgraduate courses with a particular emphasis on digital learning environments
- Ability to relate to students and staff from differing cultural backgrounds
- Experience with a range of learning modes, including flexible delivery or student-centred modes

## **Achievements in research**

### Essential

- A strong career trajectory for research output (i.e. based on H index and citation impact)
- A track record of publication in quality journals
- A track record of success in attracting external competitive research funding
- Past successful supervision of students and the ability to attract new high calibre research students
- Ability to design and execute specific research projects
- A collaborative research ethos

## **Personal Qualities**

### Essential

The successful applicant will demonstrate the ability to -

- Pursue and achieve excellence
- Instigate and promote change in a strategic manner
- Foster the School's and Faculty's relations with industry, government departments, professional bodies and the wider community
- Work within a dynamic team while valuing collegiality
- Lead and develop positive working relationships with other professionals
- Work in a flexible, multi-disciplinary teaching and research environment
- Contribute to the processes that enable the academic and support teams to manage the work of the School
- Communicate at a high level in both spoken and written forms

### **Special Requirements**

Travel between clinical facilities as required.

### **Position Approvals**

*Approvals are now electronic. No signature section needed.*